

The annual Washington, D.C. Youth Tour trip is a once-in-a-lifetime, all-expenses-paid leadership opportunity available exclusively to high school juniors whose parents or guardians are members of Wright-Hennepin Cooperative Electric Association (WH).

One student will be chosen to represent WH in the National Rural Electric Cooperative Association (NRECA) Youth Tour, which brings together more than 1,800 high school students from around the country.

Attendees spend a week visiting historical sites, making new friends, and enjoying once-in-a-lifetime opportunities to meet with Minnesota's political representatives. Delegates learn firsthand about local and national government, and how electric cooperatives across America are affected by today's political decisions.

Return your completed application to kdurnin@whe.org or mail to:

Wright-Hennepin Cooperative Electric Association Attn: Katie Durnin PO Box 330 Rockford, MN 55373

Questions can be directed to Katie Durnin at (763) 477-3046 or kdurnin@whe.org.

Applications must be postmarked by March 1, 2025.

Applicant information

Applicant name:	_ Applicant date of birth:	_ Applicant phone:
Applicant email:	_ Home address:	
School:	_ Applicant's grade in school:	
School address:		
Parent/guardian name:	Parent/quardian phone:	
Parent/guardian email:		
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Application questions

Attach a sheet of paper to the application if more space is necessary to complete the questions.

- 1. How did you hear about this Youth Tour opportunity?
- 2. What are your goals and study interests after high school?



space is necessary to complete the questions.
3. Commitment to Community is one of the seven core Cooperative Principles. What does it mean to you? How are you involved with your school, family, and community? Include activities you participate in, honors or awards you've won, work experience, etc
4. What makes you a good candidate to represent WH on the 2025 Youth Tour? What do you hope to learn during your Youth Tour experience in Washington, D.C.?
5. What are the biggest energy challenges facing your generation, and how can you and your electric cooperative address them?
6. What benefits do electric cooperative members have compared to those who receive their power from investor-owned utilities, such as Xcel?
7. On a separate page, attach a letter of recommendation from a teacher, supervisor, or other mentor.
Signature of applicant
Signature of parent/guardian

Please limit answers for questions 3 through 6 to no more than about 300 words each. Attach a sheet of paper to the application if more

